



CATERHAM PREPARATORY SCHOOL

ACCESSIBILITY PLAN

	Objectives	How to be achieved	By when	Responsible Person	Success Criteria
Physical	To ensure that the Prep School environment is accessible to all pupils	To assess the pupil roll for any individual for whom access may be problematic.	Termly or as specific injury, (eg. leg in plaster), may arise.	HT	All pupils are able to access all of our provision safely.
	To ensure that pupil with hypermobility difficulties is provided with as comfortable and supportive environment as possible	In conjunction with parents, provide sloped writing surfaces, specific pens and pencils, typing facilities, modified knife and fork etc. Allow pupil to wear the appropriate body supports without feeling disadvantaged or self-conscious	Ongoing “	HT, Prep Staff, SENCO “	Pupil's experience of school is as similar as that of any other pupil.
Co-Curricular	To ensure that as far as possible, students are able to take part in suitable school activities and trip irrespective of disability	To assess the pupil roll for any individual for whom access may be problematic Staff planning of trips and activities to include specific reference and planning for disabled pupils	Each Term As each trip or activity arises.	Teacher responsible for trip or activity	All pupils as far as is safe and possible participate in all co-curricular activities