



CATERHAM PREPARATORY SCHOOL

CURRICULUM POLICY

'At the heart of our curriculum is the belief that all pupils are entitled to a broadly based education in a stimulating environment'.

Philosophy and Aims

Caterham School seeks to be one of the country's finest co-educational schools, providing an education for life in a caring environment based upon Christian values.

We are a school with a strong Christian ethos, providing a sound foundation for boys and girls in a warm and friendly environment. We aim to maintain a high academic standard but also to encourage pupils to make the most of all the opportunities open to them in other areas of school life.

We believe in helping pupils to become balanced and interesting people, with the intellectual freedom to be creative, the confidence to initiate and the resilience to cope with adversity.

At Caterham the curriculum in the Nursery and Reception phases is based on the Early Years Foundation Stage. This focuses on the six areas of learning covered by the early learning goals.

These are:-

- Personal, Social and Emotional Development;
- Communication, Language and Literacy;
- Problem Solving, Reasoning and Numeracy;
- Knowledge and Understanding of the World;
- Physical Development;
- Creative Development.

All learning involves carefully planned purposeful play that reflects a balance of adult led and pupil-initiated activities.

Below is the Curriculum Grid for Years 1 and 2, showing taught subjects; number of pupils in each form or teaching set; and the amount of time (minutes or hours) allocated to subjects in our weekly cycle.

Form Group	No of pupils	English	Maths	Science	I.C.T.	P.S.H.C.E.	Geography	History	French	Music	Art & Design	D.T.	R.E.	PE & Games
1S	15	5hr	5hr	1.5 hr	40m	30m	1hr	1hr	30m	75m	75m	75m	45m	140m
1H	14	5hr	5hr	1.5 hr	40m	30m	1hr	1hr	30m	75m	75m	75m	45m	140m
2W	20	5 hr	5.5hr	1.5hr	45m	30m	1	1	30m	45m	50m	50m	45m	140m
2M	19	5 hr	5.5hr	1.5hr	45m	30m	1	1	30m	45m	50m	50m	45m	140m

Additional Information for Year 1 and 2 :-

- ~ English time includes library. There is an additional 40 minutes of individual reading time.
- ~ R.E. -with additional time added for Christmas, Harvest and Mother's Day preparations.
- ~ P.E. time includes 40 minutes travelling & changing time; Games 60 minutes
- ~ Music- with additional time for Christmas, Harvest, Mother's Day & Summer concert

History / Geography – this subject is taught in alternating half-terms.

Years 3 and 4 are discretely grouped according to abilities for the subject of Mathematics. All other subjects are taught in form groups of mixed ability. In Years 5 and 6 pupils are formally set for the core subjects of English, Maths and Science. For logistical timetabling purposes the subjects of French and Latin (Year 6 only) are also incorporated within the setting arrangements. In Year 5 there are two sets and in Year 6 three sets. All other subjects are taught in form groups of mixed ability.

Below is the Curriculum Grid for Years 3 - 6, showing taught subjects; number of pupils in each form or teaching set; and number of lessons in our weekly cycle.

Form Group	No of pupils	English	Maths	Science	I.C.T.	P.S.H.C.E.	Geography	History	French	Music	Art & Design	D.T.	R.E.	PE & Games	Latin
3T	19	7	7	4	2	1	2	2	1	2	1.5	1.5	1	7	0
3M	20	7	7	4	2	1	2	2	1	2	1.5	1.5	1	7	0
4W	20	7	7	4	2	1	2	2	1	2	1.5	1.5	1	7	0
4T	20	7	7	4	2	1	2	2	1	2	1.5	1.5	1	7	0
5D	20				2	1	2	2	1	2	1.5	1.5	1	7	0
5M	20				2	1	2	2	1	2	1.5	1.5	1	7	0
Yr 5 Set 1	20	7	7	5											
Yr 5 Set 2	20	7	7	5											
6C	20				1	1	2	2		2	1.5	1.5	1	7	
6L	20				1	1	2	2		2	1.5	1.5	1	7	
Yr 6 Set 1	15	7	7	5					1						1
Yr 6 Set 2	15	7	7	5					1						1
Yr 6 Set 2A	10	7	7	5					1						1

The curriculum for these phases is designed to ensure pupils gain learning experiences that develop their linguistic, mathematical, scientific, technological, human and social, physical, spiritual, Christian, aesthetic and creative education.

In Years 1 & 2 the learning and teaching of some of these subject areas is delivered through a cross curricular approach.

As pupils move into the Prep department (Years 3 - 6) all subjects are taught discretely, however where there are cross-curricular links to other subjects these are incorporated within the individual curriculum schemes of work.

At all phases the curriculum is planned in a manner that differentiates learning and teaching according to the spectrum of pupil learning needs at Caterham School. This includes LDD (learning difficulties and disabilities) and SEN pupils, EAL pupils (English as an Additional Language), and the more able pupils. Pupil learning and attainment is regularly assessed through both formative and summative assessments and this informs future planning.

Whilst the taught Caterham curriculum provides for the educational development of pupils, Caterham provides many further opportunities for the holistic growth of pupil's learning experiences through the provision of numerous co-curricular activities including sports, music and other intellectual aesthetic clubs.

Each pupil's pastoral development is attended to by all staff through the constant reinforcement of the 'Caterham Way' enabling pupils to recognise right and wrong and make appropriate choices. Pupils are encouraged to take on responsibilities that are age appropriate in order to support and develop their personal development. These will include opportunities to support various charities.

By the end of the Prep School we aim to have pupils who are enthusiastic and capable learners who are confident, well mannered and responsible.

November 2009