

School and College (Key Stage 5)

Performance Tables
2010

London South
FE34

Introduction

These tables provide information on the achievement and attainment of students of sixth-form age in local secondary schools and further education sector colleges. They also show how these results compare with other schools and colleges in the area and in England as a whole.

The tables list, in alphabetical order and subdivided by the local authority (LA), the further education sector colleges, state funded secondary schools and independent schools in the regional area with students of sixth-form age. Special schools that have chosen to be included are also listed, and a final section lists any sixth-form centres or consortia that operate in the area.

The Performance Tables website www.education.gov.uk/performancetables enables you to sort schools and colleges in rank order under each performance indicator; to search for types of schools and download underlying data.

Each entry gives information about the attainment of students at the end of study in general and applied A and AS level examinations and equivalent level 3 qualification (otherwise referred to as the end of 'Key Stage 5').

The information in these tables only provides part of the picture of the work done in schools and colleges. For example, colleges often provide for a wider range of student needs and include adults as well as young people among their students. The tables should be considered alongside other important sources of information such as Ofsted reports and school and college prospectuses.

Ofsted school inspection reports can be found on Ofsted's website at www.ofsted.gov.uk or direct from the school. State funded schools must provide parents with prospectuses on request.

London South FE34

Local Authorities covered:

Bromley

Croydon

Kingston upon Thames

Merton

Richmond upon Thames

Sutton

Local authorities, through their Connexions services, Connexions Direct and Directgov Young People websites will also be an important source of information and advice for young people considering their post-16 options.

For more information on Connexions Direct visit www.connexions-direct.com and for Directgov Young People visit <http://www.direct.gov.uk/en/YoungPeople/index.htm>

How to Read these Tables

School or college particulars

The tables give the following details for each school and college:

- the name, address and telephone number;
- what type of school or college it is;
- whether the school is a designated specialist school (e.g. Arts, Language, Sports, Technology, Science college etc);
- the admissions policy for schools (selective, comprehensive, modern, non-selective);
- whether the school or college is mainly for girls, boys or both;
- the main age range of the school or college; and
- the total number of students aged 16, 17 and 18 at the start of the 2009/10 academic year that were registered at the school or college in January 2010, regardless of what they studied.

The 2010 results

The general and applied A level, AS examination and equivalent qualification results were provided by the awarding organisations concerned and made available to schools and colleges for checking in September 2010. Some reviews of the grades awarded to students requested of awarding organisations by schools and colleges were not completed in time to affect the information included in these tables. It is, therefore, possible that, for some schools and colleges, the published information would have been different had the results of the reviews been available earlier. If you have an interest in a particular institution's results, you should check with the school or college.

If a school or college did not confirm that it had checked its results, the initial 'R' appears after its age range.

Region

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

Local Authority area:	Number of students aged 16-18	VA score	95% Confidence Interval		Coverage Indicator	
			Upper Limit	Lower Limit		
Local Authority area average (excluding independent schools)						
Name of College	VA (T,AL,LEPP)	11-18	226	996.2	1012.1	97%
Address						
Address Postcode Tel XXXX XXXXX	COMP	MIXED			980.2	

Abbreviations and symbols that appear in this section are explained in the "Abbreviations and their meanings" section at the back of the booklet.

The number of 16-18 year old students (age at start of academic year, i.e. 31st August 2009) on roll at the institution.

VA measure based on individual pupil progress between KS4 and KSS. The measure is represented as a number based around 1000 and indicates the value the institution has added on average for their students.

VA scores are a way of estimating the underlying effectiveness of an institution. As we cannot calculate this score exactly we provide a confidence interval. The confidence interval gives a range for where the VA score is most likely to fall. The figures here show the upper and lower limits of this range.

The percentage of students eligible for A/AS or equivalent study who were included in the value added calculation. A VA measure is not published for institutions with less than 50% coverage.

General and Applied A/AS or Equivalent Achievement

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
	782.0	208.6
97	917.1	217.5

Year on Year Comparison

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
769.2	766.5	777.7	782.0	206.7	208.9	208.0	208.6
750.7	702.0	695.6	917.1	208.4	202.6	209.4	217.5

The number of 16-18 year old students (age at start of academic year, i.e. 31st August 2009) at the end of A/AS or equivalent study and on roll in January 2010.

The average point score per entry in 2010. The average point score per entry is calculated by dividing the total number of points achieved by students at the end of A/AS or equivalent study by the total number of entries.

The average point score per student in 2010. The average point score per student is calculated by dividing the total number of points achieved by students at the end of A/AS or equivalent study by the number of students on roll at the end of A/AS or equivalent study.

These four columns show the average point score per student and how the results have changed since 2007.

These four columns show the average point score per entry and how the results have changed since 2007.

Key Stage 4 to Key Stage 5 value added measure

A Key Stage 4 to 5 Value Added (VA) measure has been published for all schools and colleges.

It is important these complementary measures are not focussed on in isolation, as to do so could give rise to misleading interpretation of an institution's performance.

What is value added?

The level 3 examination results attained by students provide important information about the performance of an institution.

We know, however, that every student is different and each will have their own learning needs: some will have to do a lot of catching up to achieve A level or equivalent level 3 qualifications, for others it may be relatively easily attained.

We therefore also measure the progress made by a student from the end of Key Stage 4 to the end of Key Stage 5.

When comparing the performance of institutions it is important to recognise the progress they have helped students make.

Simple value added (VA) measures allow comparisons to be made between institutions with different intakes by taking into account each student's starting point or Key Stage 4 prior attainment, usually attained whilst in Year 11 – the biggest single predictor of their results at Key Stage 5.

The Key Stage 4 to Key Stage 5 VA is not very different from simple VA. The basic principle of measuring progress from the end of Key Stage 4 to qualifications attained at Key Stage 5 remains the same. However, the VA measure published in these tables take account of a number of other explanatory factors which have been observed to impact on its students' results, even after allowing for their prior attainment, such as gender, the type of qualification and size of the learning programme they have studied.

VA therefore goes a step further than simple VA by taking these factors into account to measure the effectiveness of an institution.

Calculation of the value added (VA) scores

We base each student's VA score on a comparison between their total Key Stage 5 point score - and the typical performance of students with similar characteristics and similar results at Key Stage 4.

If the student's total Key Stage 5 results are better than the average achieved by their peers, the VA will be positive; if they do less well, it will be negative.

All individual student scores, positive and negative, are added together and an average produced for the institution.

The VA score is then presented as a number based around 1000. This indicates the value the school or college has added on average for its students, given what is known about the circumstances of its student intake.

A more detailed explanation of the statistical model and the calculations used to produce the VA score can be found in the 'Key Stage 4 to 5 Guide to VA' document on the website:

www.education.gov.uk/performanceables

What is published for VA

The VA section of this publication shows, for each school:

- the Key Stage 4 to 5 VA score
- the upper and lower limits of a 95% confidence interval
- a coverage indicator

The coverage indicator shows the percentage of students at the end of Key Stage 5 included in the VA calculation. This might not be 100% because we do not have prior attainment for some students (e.g. the Key Stage 4 examination results) - for example, because they were previously educated outside England.

If the coverage is very low (below 50 percent) then the VA score is not published because it does not properly represent the effectiveness of the school or college.

What a school or college's VA score tells you

An institutional VA score of 1030 means that on average each of a school or college's students achieved the equivalent of one A level grade higher in one subject than the average attained by similar students.

Conversely, a score of 970 means that the school or college students achieved one grade lower than the average attained by similar students.

The VA score gives an indication of school and colleges' overall effectiveness. However, the significance that can be attached to any particular institution's VA measure depends, among other things, on the number of students included in the VA calculation.

The smaller the number of students, the less confidence can be placed on the VA measure as an indicator of whether the effectiveness of a school or college is significantly above or below average.

Confidence Intervals

The VA measure is a statistical means of assessing the relative effectiveness of a school or college or student progress between Key Stage 4 and Key Stage 5.

VA is, however, based on a given set of students' results in particular qualifications at a particular time.

A school or college could have been equally effective even if the same students had achieved different results. And it would almost certainly have shown a slightly different outcome with a different set of students, even where they had the same levels of prior attainment.

Hence, although the VA is based on all students at the end of Key Stage 5, not just a sample of them, this degree of uncertainty should be taken into account when interpreting the VA measure as an estimate of a school or college's effectiveness.

The uncertainty of a VA score as a measure of a school or college's effectiveness can be presented as a confidence interval (CI). This is a range of scores within which we can be statistically confident that the "true" school or college effectiveness will lie.

The degree of significance that can be attached to a school or college's VA measure depends, among other things, on the number of students included in the calculation.

The VA methodology produces a 95 percent CI to show the range within which we can be confident the VA score represents the overall effectiveness of a school or college.

If a school or college's cohort is large, the width of the CI will be small, but if a school or college's cohort is small, the CI will be wide.

A school or college level VA measure must always be considered alongside its confidence interval.

Schools or colleges where the lower limit of the CI is above 1000 represent schools and colleges where students on average made significantly more progress than students nationally, while schools and colleges where the upper limit of the CI is below 1000 represent schools and colleges where students made significantly less progress.

Examples for Key Stage 4 to 5 VA:

- a score of 995.3 with a CI between 983.1 and 1007.5 means the progress made by students in the school or college's Key Stage 5 cohort is not significantly different from the national average.
- a score of 1023.7 with a CI between 1015.3 and 1032.1 means the progress made by students in the school or college's Key Stage 5 cohort is significantly above the national average.
- a score of 987.6 with a CI between 977.9 and 997.3 means the progress made by students in the school or college's Key Stage 5 cohort is significantly below the national average.

Further information on calculation and interpretation of VA scores and confidence intervals can be found in the 'Key Stage 4 to 5 Guide to VA' document available on the www.education.gov.uk/performanceables website.

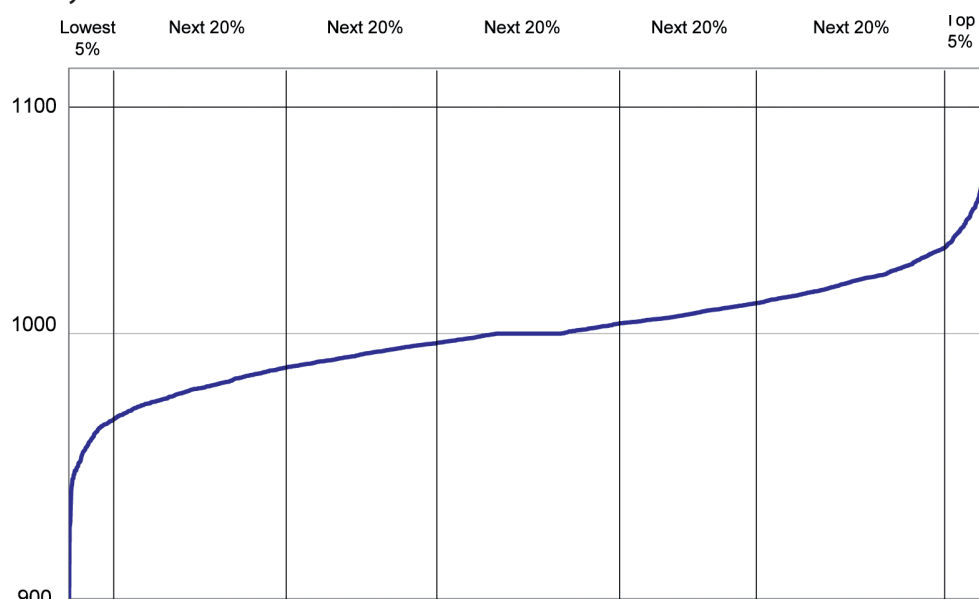
VA percentiles

The VA percentiles give the distribution of VA scores and show where institutions are placed nationally compared to other institutions, based on the VA score.

Key Stage 4-Key Stage 5 VA measure (centred around 1000)

Profile	Percentile
1031.7 and above	Top 5% of schools and colleges nationally
1011.4 - 1031.6	Next 20% of schools and colleges nationally
1003.9 - 1011.3	Next 15% of schools and colleges nationally
996.3 - 1003.8	Middle 20% of schools and colleges nationally
987.9 - 996.2	Next 15% of schools and colleges nationally
967.8 - 987.8	Next 20% of schools and colleges nationally
967.7 and below	Bottom 5% of schools and colleges nationally

Snake plots are a useful way of presenting percentiles. The following plot simply repeats the information shown above but in a way that enables the national distribution to be more easily understood.



Year on year comparisons

The tables also includes a time series showing how the average point scores per student and per examination entry, in each school and college, has changed since 2007. This allows you to compare the results for a school or college over the past four years.

What the year on year comparisons tell you

From the time series, you can see the history of a school or college's results, and whether they have stayed at the same level over time.

As each year group is made up of different students, with different prior attainment and other characteristics, results may fluctuate from year to year for reasons to do with the students rather than the school or college.

Small fluctuations from year to year are unlikely to be significant, particularly if the school or college's year group is small.

Students and Qualifications Reported

Students reported

The tables report the results of 16 to 18 year old students at the end of advanced level study in the 2009/10 academic year (otherwise referred to as end of 'Key Stage 5'). These students will have completed Key Stage 4 and studied level 3 qualifications before moving to higher education or employment by age 19. In the majority of cases this will be those students at the end of two years of advanced level study (akin to a traditional sixth-form), but may include those students completing in one year or three.

Qualifications reported

The performance indicators published in the Key Stage 5 Performance Tables are based on A level and equivalent level 3 qualifications only.

Level 3 qualifications are included in the tables on the basis of their equivalence with A levels. A qualification's 'equivalence' is quantified by looking at its size and the level of challenge it poses compared to an A level. The purpose of this is to report different types of qualifications on an equitable basis, rather than to make judgements about the value of particular qualifications, and to give schools and colleges full recognition for their students' level 3 achievement.

Results shown

The tables show the achievements of 16, 17 and 18 year olds at a school or college studying towards general and applied A levels, AS examinations and equivalent level 3 qualifications. The columns show:

- the number of 16, 17 and 18 year olds who, in 2009/10, were at the end of study towards general and applied A/AS or equivalent level 3 qualifications;
- the **average point score per student**; and
- the **average point score per examination entry**.
 - Both average point score calculations are based on the cumulative achievement of students, usually over two years.

■ The average point score per student provides a measure of the average number of A level equivalent studied and the grades achieved. The more qualifications undertaken by a student and the higher the grades achieved, the higher the average point score per student. However, the average point score per examination gives an indication of the average A level grade achieved by students at an institution. The higher the grade, the higher the points score per examination entry. Neither performance indicator should be considered in isolation.

The point score system

Since 2006, all level 3 qualifications approved under Section 96 of the Learning and Skills Act 2000 have been reported in the tables using the Qualification and Curriculum Development Agency (QCDA) point scoring system.

The National Qualifications Framework (NQF) and Qualifications & Credit Framework (QCF) set out the levels at which qualifications can be recognised. Only qualifications that have been accredited by the regulatory authority (Ofqual) are included in the NQF or QCF. Accredited level 3 qualifications are subsequently approved by the Secretary of State for use in schools and colleges. Qualifications approved for use include general, vocational and occupational categories.

QCDA have assigned each qualification a level 3 threshold contribution figure (expressed as a percentage) as well as a point score. Using this scoring system two A levels (and equivalent) contribute 100% to the level 3 threshold (i.e. one A level is equal to 50% of the level 3 threshold).

For the purpose of calculating the average point score per entry, each qualification is also assigned a "size" relative to an A level. Where an A level has a size of one, an AS and a BTEC National Diploma have a size of 0.5 and 3 respectively.

The following table lists a few of the common level 3 qualifications and their point scores based on the QCDA point score system as well as their size compared to an A level. Other approved qualifications at level 3 and their point scores can be found on Ofqual's new Register of Regulated Qualifications at:

<http://register.ofqual.gov.uk/>

The point scoring system developed by QCDA is designed for use as a means of measuring institutional performance in the tables. It is not intended that it should be compared to or replace national systems used for other purposes, such as the UCAS tariff used to decide student admission to higher education.

Grade	Size	Points	Grade	Size	Points	Grade	Size	Points
GCE/Applied A level			GCE/Applied AS level			GCE/Applied Double Award		
A*	1	300	A	0.5	135	A*A*	2	600
A	1	270	B	0.5	120	A*A	2	570
B	1	240	C	0.5	105	AA	2	540
C	1	210	D	0.5	90	AB	2	510
D	1	180	E	0.5	75	BB	2	480
E	1	150				BC	2	450
						CC	2	420
						CD	2	390
						DD	2	360
						DE	2	330
						EE	2	300
BTEC National Award¹			BTEC National Certificate¹			BTEC National Diploma¹		
D	1	270	DD	2	540	DDD	3	810
M	1	225	DM	2	480	DDM	3	757.5
P	1	165	MM	2	420	DMM	3	705
			MP	2	360	MMM	3	652.5
			PP	2	300	MMP	3	600
						MPP	3	547.5
						PPP	3	495
Advanced Free Standing Maths			Level 3 Key Skill			Advanced Diploma Principal Learning		
A	0.17	45	P	0.3	63	A*	1.5	450
B	0.17	40				A	1.5	405
C	0.17	35				B	1.5	360
D	0.17	30				C	1.5	315
E	0.17	25				D	1.5	270
						E	1.5	225

Grade	Size	Points
International Baccalaureate Diploma Passes		
45	5.5	1518
44	5.5	1485
43	5.5	1452
42	5.5	1419
41	5.5	1386
40	5.5	1353
39	5.5	1320
38	5.5	1287
37	5.5	1254
36	5.5	1221
35	5.5	1188
34	5.5	1155
33	5.5	1122
32	5.5	1089
31	5.5	1056
30	5.5	1023
29	5.5	990
28	5.5	957
27	5.5	924
26	5.5	891
25	5.5	858
24	5.5	825

Cambridge Pre-U (Principal)			Cambridge Pre-U (Short Course)		
Grade	Size	Points	Grade	Size	Points
Distinction 1	1	300	Distinction 1	0.5	150
Distinction 2	1	282.5	Distinction 2	0.5	141.25
Distinction 3	1	265	Distinction 3	0.5	132.5
Merit 1	1	247.5	Merit 1	0.5	123.75
Merit 2	1	230	Merit 2	0.5	115
Merit 3	1	210	Merit 3	0.5	105
Pass 1	1	190	Pass 1	0.5	95
Pass 2	1	170	Pass 2	0.5	85
Pass 3	1	150	Pass 3	0.5	75

¹The grading structure and/or points for NVQ and BTEC qualifications vary depending on the qualification type – please use the Register of Regulated Qualifications website to find the performance figures for a specific type of qualification.

How the average point score per student is calculated

The **average point score per student** is calculated as the sum of the QCDA points awarded to each 16 to 18 year old student, divided by the total number of 16 to 18 year old students who are at the end of study towards general and applied A/AS or equivalent level 3 qualifications.

For example:

If student A achieves 2 general A levels at grade B, an applied A level at grade C and a general AS pass at grade D, they would score 780 points (240 + 240 + 210 + 90).

If student B achieves 1 applied Double Award at grade AB and an applied A level at grade B, and a Key Skill at level 3, they would score 813 points (510 + 240 + 63).

If student C attempts 1 general A level and receives a grade U but has passed the AS in the same subject with grade B, and achieves a distinction in a BTEC National Award, they would score 390 points (120 + 270).

Average point score per student

$$\frac{780 + 813 + 390}{3} = 661 \text{ points}$$

(The sum of each student's points)
(The total number of 16 to 18 year old students)

How the average point score per examination entry is calculated

The **average point score per examination entry** is calculated as the sum of the points awarded to each 16 to 18 year old student, divided by the total number of qualification entries. For this calculation, a general or applied A level and a BTEC National Award is each equal to one entry, a general/applied A level Double Award or BTEC National Certificate is equal to two entries, a general or applied AS level is equal to 0.5 of an entry, a Key Skill at level 3 is equal to 0.3 of an entry. The table above lists some of the common qualifications and the qualification entries counted.

Where a student has attempted an A level and failed, but they have been awarded an AS in the

same subject, the A level entry is still counted. So student C above would be treated as having 2 entries and not 1.5.

Using the above example:

Average point score per examination entry

$$\frac{780 + 813 + 390}{3.5 + 3.3 + 2} = 225.3 \text{ points (rounded to one decimal place using normal rounding conventions)}$$

(the sum of each student's points)
(the sum of each student's entries)

Local and national averages

A Local Authority average is also published for each of the 152 Local Authorities in England. These averages are based on the results of all further education sector colleges and state schools in the local area. These figures are shown at the top of the page.

There is also a national average figure for state funded institutions. This national average figure is based on state funded institutions (including CTCs and Academies) and further education sector colleges only. The second national average is based on the results of all schools (state funded and Independent) and further education sector colleges. You may wish to compare the results of individual schools and colleges with the published LA and national averages.

Special schools

Students who need more specialised teaching and facilities may go to special schools. Special schools with sixth-form students may choose to be included in the Key Stage 5 Performance Tables.

Sixth-form centres and consortia

In some areas, to pool resources and offer a wider range of post-16 courses to students, schools and colleges co-operate together in a group known as a sixth-form centre or consortium. Where schools and colleges are known to be part of a sixth-form centre or consortium, a symbol ♦ will appear in these tables next to the age range of the school or college. The centre or consortium will also be named and its results shown separately towards the end of the tables, together with the names of the participating schools and colleges.

School and College
Performance Tables

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

Local Authority area: Bromley	Number of students aged 16-18	Key Stage 4 to Key Stage 5 Value Added		
		VA score	95% Confidence Interval	Coverage Indicator
			Upper Limit	
Lower Limit				
Local Authority area average (excluding independent schools)				
Beaverwood School for Girls Beaverwood Road Perry Street Chislehurst BR7 6HE Tel 020 83003156	202	986.9	1006.6	98%
			967.2	
Bishop Challoner School 228 Bromley Road Shortlands Bromley BR2 0BS Tel 020 84603546	30	967.1	999.7	100%
			934.4	
Bishop Justus CofE School Magpie Hall Lane Bromley BR2 8HZ Tel 020 83158130	142	–	–	–
			–	
Bromley College of Further and Higher Education Rookery Lane Bromley BR2 8HE Tel 020 82957000	1816	981.9	993.0	93%
			970.7	
Bromley High School Blackbrook Lane Bickley Bromley BR1 2TW Tel 020 84687981	124	1007.2	1027.6	95%
			986.8	
Bullers Wood School St Nicolas Lane Logs Hill Chislehurst BR7 5LJ Tel 020 84672280	348	1030.7	1042.9	100%
			1018.4	
Cator Park School Lennard Road Beckenham BR3 1QR Tel 020 87785917	247	1031.8	1049.0	99%
			1014.5	
Charles Darwin School Jail Lane Biggin Hill Westerham TN16 3AU Tel 01959 574043	209	1021.0	1040.5	100%
			1001.5	
Coopers Technology College Hawkwood Lane Chislehurst BR7 5PS Tel 020 84673263	331	969.8	983.2	99%
			956.4	
Darrick Wood School Lovibonds Avenue Orpington BR6 8ER Tel 01689 850271	410	1025.9	1037.8	99%
			1014.0	
England average (excluding independent schools)				
England average (including all schools and Further Education sector colleges)				

General and Applied A/AS or Equivalent Achievement		
Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
	733.3	215.9
58	652.4	177.3
12	640.0	180.7
–	–	–
222	560.0	206.5
55	998.4	260.3
168	842.5	214.3
79	654.6	207.9
58	702.4	211.1
140	595.9	186.0
180	843.3	211.3
	726.5	211.1
	744.8	214.4

Year on Year Comparison (including A* grade in 2010)							
Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
717.4	715.2	718.6	733.3	206.9	209.6	210.4	215.9
673.8	674.4	716.1	652.4	183.3	185.8	181.3	177.3
<	640.4	645.0	640.0	<	191.4	189.1	180.7
N/A	N/A	N/A	–	N/A	N/A	N/A	–
535.1	565.1	552.7	560.0	204.1	204.1	205.4	206.5
857.6	904.9	944.4	998.4	239.9	245.6	247.6	260.3
891.3	871.4	805.7	842.5	215.1	220.3	209.0	214.3
589.4	630.6	587.4	654.6	207.7	206.2	199.9	207.9
666.0	675.0	655.5	702.4	196.8	208.6	202.7	211.1
583.9	619.5	635.8	595.9	195.8	188.2	195.5	186.0
803.5	888.5	844.0	843.3	207.2	209.8	215.1	211.3
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

School/College Name Address Postcode Tel	Type	Age Range	Ofsted Rating	Number of students aged 16-18	VA score	95% Confidence Interval		Coverage Indicator
						Upper Limit	Lower Limit	
Darul Uloom London Foxbury Avenue Chislehurst BR7 6SD Tel 020 82950637	IND	11-19	④	23	<	<	<	
		BOYS	R			<		
Eltham College Grove Park Road Mottingham London SE9 4QF Tel 020 88571455	IND	7-19	④	218	1031.3	1046.1	99%	
		MIXED				1016.5		
Farringtons School Perry Street Chislehurst BR7 6LR Tel 020 84670256	IND	2-19	④	51	1011.2	1040.2	79%	
		GIRLS				982.3		
Hayes School West Common Road Hayes Bromley BR2 7DB Tel 020 84622767	FD (A,M&C)	11-18	④	429	1016.6	1028.1	100%	
	COMP	MIXED				1005.1		
Kelsey Park Sports College Manor Way Beckenham BR3 3SJ Tel 020 86508694	FD (Sp)	11-18	④	171	995.3	1015.1	100%	
	COMP	BOYS				975.5		
Kemnal Technology College Sevenoaks Way Sidcup DA14 5AA Tel 020 83007112	FD (T,LEPP)	11-18	④	136	991.8	1015.8	100%	
	COMP	BOYS				967.9		
Langley Park School for Boys Hawksbrook Lane South Eden Park Road Beckenham BR3 3BP Tel 020 86509253	FD (M&C)	11-18	④	618	1031.9	1041.4	99%	
	COMP	MIXED				1022.3		
Langley Park School for Girls Hawksbrook Lane South Eden Park Road Beckenham BR3 3BE Tel 020 86634199	FD (T,L,Sp,LEPP)	11-18	④	419	1006.7	1018.0	100%	
	COMP	MIXED				995.3		
Newstead Wood School for Girls Avebury Road Orpington BR6 9SA Tel 01689 853626	FD (E,L)	11-18	④	301	1028.7	1042.0	100%	
	SEL	GIRLS	R			1015.3		
Orpington College of Further Education The Walnuts Orpington BR6 0TE Tel 01689 899700	General Further Education College	16+		1257	1003.6	1012.8	96%	
	N/A	MIXED				994.4		
The Priory School Tintagel Road Orpington BR5 4LG Tel 01689 819219	FD (Sp)	11-18	④	265	970.4	987.1	100%	
	COMP	MIXED				953.7		
England average (excluding independent schools)								
England average (including all schools and Further Education sector colleges)								

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
2	<	<
112	932.1	258.4
24	693.1	210.6
193	721.5	221.3
56	588.4	185.1
34	575.6	181.7
288	780.0	235.0
201	718.3	213.9
140	1036.1	259.3
320	555.2	197.3
84	508.6	174.0
	726.5	211.1
	744.8	214.4

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
<	<	<	<	<	<	<	<
908.3	895.7	909.9	932.1	249.8	252.0	255.1	258.4
702.6	743.5	763.5	693.1	207.9	210.0	214.3	210.6
726.2	752.3	727.7	721.5	190.4	193.8	216.5	221.3
375.3	484.1	602.0	588.4	151.5	179.3	196.4	185.1
511.7	592.9	507.4	575.6	164.3	176.3	160.5	181.7
776.0	695.1	734.7	780.0	207.6	219.3	222.1	235.0
679.4	678.9	686.1	718.3	217.6	213.6	205.8	213.9
984.5	980.6	963.3	1036.1	250.4	249.8	248.0	259.3
565.6	570.9	565.2	555.2	188.4	191.5	190.9	197.3
588.7	556.4	547.1	508.6	185.8	180.8	183.6	174.0
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

					Number of students aged 16-18	Key Stage 4 to Key Stage 5 Value Added			
						VA score	95% Confidence Interval	Coverage Indicator	
							Upper Limit		
						Lower Limit			
Ravens Wood School									
Oakley Road Bromley BR2 8HP Tel 01689 856050	FD (T,LEPP,LPS)	11-19	④		390	987.5	999.8	100%	
	COMP	MIXED				975.1			
The Ravensbourne School									
Hayes Lane Bromley BR2 9EH Tel 020 84600083	FD (A,AL)	11-18	④		325	1024.5	1038.0	99%	
	COMP	MIXED				1010.9			
St Olave's and St Saviour's Grammar School									
Goddington Lane Orpington BR6 9SH Tel 01689 820101	VA (M&C,SC)	11-18	④		358	1011.1	1023.1	99%	
	SEL	MIXED				999.1			
Local Authority area: Croydon									
Local Authority area average (excluding independent schools)									
Archbishop Tenison's CofE High School									
Selborne Road Croydon CR0 5JQ Tel 020 86884014	VA (M&C,L)	11-18	④		283	1004.2	1018.1	99%	
	COMP	MIXED				990.3			
BRIT School for Performing Arts and Technology									
60 The Crescent Croydon CR0 2HN Tel 020 86655242	CTC	14-19	④		632	1053.7	1063.4	98%	
	COMP	MIXED				1044.0			
Cambridge Tutors College									
Water Tower Hill Croydon CR0 5SX Tel 020 86885284	IND	14-19	④		211	#	#	21%	
		MIXED	R			#			
Coloma Convent Girls' School									
Upper Shirley Road Croydon CR9 5AS Tel 020 86546228	VA (Mu,SC)	11-18	④		280	995.6	1009.3	100%	
	COMP	GIRLS				981.8			
Coulsdon College									
Placehouse Lane Coulsdon CR5 1YA Tel 01737 551176	Sixth Form College	16+			1198	1015.4	1024.4	98%	
	N/A	MIXED				1006.3			
Croydon College									
Fairfield Campus College Road Croydon CR9 1DX Tel 020 86865700	General Further Education College	16+			2653	1025.3	1032.4	96%	
	N/A	MIXED	R			1018.2			
Croydon High School									
Old Farleigh Road Selsdon South Croydon CR2 8YB Tel 020 86515020	IND	3-18	④		101	1011.8	1033.3	92%	
		GIRLS				990.4			
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
165	694.4	194.7
136	766.3	219.6
178	1143.2	263.7
	693.3	217.0
130	823.0	208.6
281	872.9	255.6
92	943.6	250.9
131	875.7	228.6
327	634.0	202.9
551	620.7	213.4
50	927.0	251.9
	726.5	211.1
	744.8	214.4

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
750.4	676.2	735.6	694.4	202.2	204.6	194.5	194.7
593.8	616.2	721.4	766.3	182.8	191.7	207.9	219.6
1005.9	1059.3	1013.0	1143.2	250.4	255.5	250.6	263.7
654.5	687.6	688.3	693.3	206.9	210.7	215.4	217.0
756.5	813.6	850.2	823.0	220.9	206.4	208.3	208.6
851.5	874.4	872.8	872.9	250.5	254.6	253.2	255.6
943.0	966.7	922.6	943.6	249.8	248.3	245.7	250.9
803.0	820.1	835.8	875.7	223.8	225.4	232.6	228.6
627.6	663.2	627.9	634.0	194.7	197.9	201.7	202.9
614.2	619.9	601.9	620.7	207.4	210.4	213.4	213.4
946.9	840.2	896.6	927.0	254.6	239.2	247.6	251.9
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

						Key Stage 4 to Key Stage 5 Value Added		
						Number of students aged 16-18	VA score	95% Confidence Interval
Upper Limit								
						Lower Limit		
Edenham High School								
Orchard Way Shirley	FD (T)	11-19	④					
Croydon CR0 7NJ Tel 020 87760220								
	COMP	MIXED						
Harris Academy Purley								
Kendra Hall Road	AC	11-19	④					
South Croydon CR2 6DT Tel 020 86811141								
	COMP	MIXED						
Harris Federation Post 16							1026.6	
Harris Federation South London Schools		16-19		650	1015.9			100%
William Stanley Building 14 South Norwood Hill London SE25 6AB Tel	N/A	MIXED				1005.3		
John Ruskin College							1027.5	
Selsdon Park Road	Sixth Form College	16+		819	1017.5			96%
South Croydon CR2 8JJ Tel 020 86511131						1007.4		
	N/A	MIXED						
Lodge School							<	
11 Woodcote Lane	IND	1-19	④	17	<			<
Purley CR8 3HB Tel 020 86603179						<		
		GIRLS	R					
Norbury Manor Business and Enterprise College for Girls							1028.0	
Kensington Avenue	FD (B&E)	11-19	④	112	1005.7			100%
Thornton Heath CR7 8BT Tel 020 86790062						983.3		
	COMP	GIRLS	R					
Oasis Academy Shirley Park								
Shirley Road	AC	3-19	④					
Croydon CR9 7AL Tel 020 86560222								
	COMP	MIXED	R					
Old Palace of John Whitgift School							989.5	
Old Palace Road	IND	3-18	④	131	970.2			100%
Croydon CR0 1AX Tel 020 86882027						950.9		
		GIRLS						
The Quest Academy							Not Applicable. Institution opened after January 2010	
Farnborough Avenue	AC	11-18	④					
South Croydon CR2 8HD Tel 020 86578935								
	COMP	MIXED	R					
Riddlesdown Collegiate							1001.0	
Honister Heights	VA (SC)	11-19	④	400	986.8			100%
Purley CR8 1EX Tel 020 86685136						972.6		
	COMP	MIXED						
Royal Russell School							1018.8	
Coombe Lane	IND	3-19	④	166	998.8			71%
Croydon CR9 5BX Tel 020 86574433						978.8		
		MIXED						
England average (excluding independent schools)								
England average (including all schools and Further Education sector colleges)								

General and Applied A/AS or Equivalent Achievement

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
227	722.4	216.8
270	611.1	210.2
7	<	<
41	617.6	201.0
60	833.5	231.5
Not Applicable. Institution opened after January 2010		
122	639.6	207.7
78	845.5	231.4
	726.5	211.1
	744.8	214.4

Year on Year Comparison (including A* grade in 2010)

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
N/A	N/A	N/A		N/A	N/A	N/A	
N/A	N/A	N/A		N/A	N/A	N/A	
N/A	726.3	737.1	722.4	N/A	216.2	217.3	216.8
503.0	588.0	614.1	611.1	170.0	191.4	202.5	210.2
<	<	573.8	<	<	<	196.7	<
N/A	655.3	620.6	617.6	N/A	208.3	205.3	201.0
N/A	N/A	N/A		N/A	N/A	N/A	
929.0	904.4	881.1	833.5	240.8	241.2	235.6	231.5
Not Applicable. Institution opened after January 2010							
N/A	650.2	690.3	639.6	N/A	202.8	209.5	207.7
844.8	846.3	862.6	845.5	226.3	226.9	235.7	231.4
	721.3	721.3	726.5	203.6	205.8	208.3	211.1
	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

						Key Stage 4 to Key Stage 5 Value Added			
						Number of students aged 16-18	VA score	95% Confidence Interval	Coverage Indicator
								Upper Limit	
								Lower Limit	
St Joseph's College		VA (M&C)	11-18	④	177	1024.3	1041.6	98%	
Beulah Hill London SE19 3HL Tel 020 87611426							COMP		MIXED
St Mary's Catholic High School		VA (M&C)	11-19	④	2	-	-	-	
Woburn Road Croydon CR9 2EE Tel 020 86863837							COMP		MIXED
Shirley High School Performing Arts College		FD (A)	11-19	④					
Shirley Church Road Croydon CR0 5EF Tel 020 86569755							COMP		MIXED
Trinity School		IND	10-19	④	194	1023.5	1040.5	92%	
Shirley Park Croydon CR9 7AT Tel 020 86569541									BOYS
Virgo Fidelis Convent Senior School		VA (M&C)	11-18	④	313	986.2	1005.6	98%	
147 Central Hill Upper Norwood London SE19 1RS Tel 020 86706917							COMP		MIXED
Westwood Girls College for Languages and Arts		CY (L,A)	11-19	④	4	-	-	-	
Spurgeon Road Upper Norwood London SE19 3UG Tel 020 86531661							COMP		GIRLS
Whitgift School		IND	10-19	④	310	979.3	992.7	99%	
Haling Park South Croydon CR2 6YT Tel 020 86889222									BOYS
Woodcote High School		CY (Sp,M&C)	11-19	④	2	-	-	-	
Meadow Rise Coulsdon CR5 2EH Tel 020 86686464							COMP		MIXED
Local Authority area: Kingston upon Thames									
Local Authority area average (excluding independent schools)									
Chessington Community College		CY (Sp)	11-18	④	123	984.3	1008.8	84%	
Garrison Lane Chessington KT9 2JS Tel 020 89741156							MOD		MIXED
Coombe Boys' School		FD (M&C)	11-18	④	122	1025.1	1057.1	100%	
College Gardens, Blakes Lane New Malden KT3 6NU Tel 020 89491537							MOD		MIXED
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
79	719.4	197.0
–	–	–
88	963.1	258.8
60	530.7	196.0
–	–	–
141	1048.8	241.0
–	–	–
	751.6	216.3
38	576.1	191.2
13	534.2	207.3
	726.5	211.1
	744.8	214.4

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
637.3	658.6	604.0	719.4	210.6	185.7	189.5	197.0
N/A	N/A	N/A	–	N/A	N/A	N/A	–
N/A	N/A	N/A		N/A	N/A	N/A	
954.6	939.5	919.3	963.1	248.3	245.4	252.4	258.8
435.8	520.1	552.4	530.7	209.2	205.8	201.7	196.0
N/A	N/A	N/A	–	N/A	N/A	N/A	–
1037.0	1018.6	1003.2	1048.8	243.5	248.4	246.0	241.0
N/A	N/A	N/A	–	N/A	N/A	N/A	–
714.5	703.5	713.7	751.6	212.9	211.5	212.0	216.3
561.9	490.6	547.5	576.1	191.0	171.9	189.1	191.2
N/A	529.0	452.1	534.2	N/A	226.7	189.0	207.3
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

					Number of students aged 16-18	VA score	95% Confidence Interval		Coverage Indicator
							Upper Limit	Lower Limit	
Coombe Girls' School Clarence Avenue New Malden KT3 3TU Tel 020 89421242	CY (L,LEPP)	11-18	④		452	989.6	1001.0	978.3	100%
	MOD	MIXED							
The Hollyfield School and Sixth Form Centre Surbiton Hill Road Surbiton KT6 4TU Tel 020 83394500	FD (T)	11-18	④		219	991.4	1007.8	975.0	98%
	MOD	MIXED	R						
The Holy Cross School 25 Sandal Road New Malden KT3 5AR Tel 020 83954225	VA (SC,AL)	11-18	④		202	988.5	1005.0	972.0	99%
	MOD	GIRLS							
Kingston College Kingston Hall Road Kingston upon Thames KT1 2AQ Tel 020 85462151	General Further Education College	16+			3016	995.0	1000.9	989.1	95%
	N/A	MIXED							
Kingston Grammar School London Road Kingston upon Thames KT2 6PY Tel 020 85465875	IND	10-19	④		213	1020.7	1035.6	1005.8	100%
		MIXED	R						
Marymount International School George Road Kingston upon Thames KT2 7PE Tel 020 89490571	IND	10-19	④		108	<	<	<	<
		GIRLS	R						
Richard Challoner School Manor Drive North New Malden KT3 5PE Tel 020 83305947	VA (T,AL)	11-18	④		226	980.2	997.9	962.4	100%
	MOD	BOYS	R						
Southborough High School Hook Road Surbiton KT6 5AS Tel 020 83914324	CY (B&E)	11-18	④		167	1009.8	1027.6	992.1	100%
	MOD	BOYS							
Surbiton High School Surbiton Crescent Kingston upon Thames KT1 2JT Tel 020 85465245	IND	4-19	④		202	1011.0	1026.6	995.3	96%
		GIRLS							
The Tiffin Girls' School Richmond Road Kingston upon Thames KT2 5PL Tel 020 85460773	FD (M&C,L)	11-18	④		293	1013.9	1027.1	1000.8	99%
	SEL	GIRLS							
Tiffin School Queen Elizabeth Road Kingston upon Thames KT2 6RL Tel 020 85464638	VA (A,L)	11-18	④		344	987.1	999.2	974.9	100%
	SEL	BOYS							
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010	Average point score per student				Average point score per examination entry			
			2007	2008	2009	2010	2007	2008	2009	2010
200	727.6	203.1	703.4	700.9	736.5	727.6	199.8	197.3	208.7	203.1
90	705.0	208.0	635.9	641.3	669.7	705.0	206.0	213.4	212.9	208.0
88	719.3	207.5	670.3	702.9	699.8	719.3	199.0	204.4	201.2	207.5
802	622.8	206.4	614.0	587.5	601.8	622.8	201.1	200.5	201.6	206.4
109	968.6	255.7	917.7	937.3	906.1	968.6	248.6	248.7	247.8	255.7
58	1049.7	198.0	899.2	1085.3	871.4	1049.7	179.8	216.0	174.3	198.0
73	698.0	200.6	595.2	668.8	670.9	698.0	187.4	196.8	195.3	200.6
73	588.9	195.0	480.0	557.1	540.0	588.9	184.3	194.3	189.3	195.0
102	909.9	251.0	911.3	923.1	905.1	909.9	245.2	245.1	248.7	251.0
146	1306.0	262.8	1074.3	1191.5	1198.6	1306.0	253.5	250.5	250.2	262.8
171	1161.6	246.1	974.5	976.2	980.9	1161.6	240.6	234.0	233.5	246.1
	726.5	211.1	711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
	744.8	214.4	731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

					Number of students aged 16-18	Key Stage 4 to Key Stage 5 Value Added			
						VA score	95% Confidence Interval	Coverage Indicator	
							Upper Limit		
						Lower Limit			
Tolworth Girls' School and Centre for Continuing Education									
Fullers Way North	FD (T,LEPP)		11-18	④	296	1001.8	1015.9	99%	
Surbiton KT6 7LQ Tel 020 83973854		MOD	MIXED			987.6			
Local Authority area: Merton									
Local Authority area average (excluding independent schools)									
King's College School									
Southside Wimbledon Common	IND		7-18	④	297	1083.5	1096.3	98%	
London SW19 4TT Tel 020 82555300			BOYS	R		1070.8			
Ricards Lodge High School									
Lake Road Wimbledon	CY (A)		11-19	④	1	–	–	–	
London SW19 7HB Tel 020 89462208		COMP	GIRLS	R		–			
Rutlish School									
Watery Lane Merton Park	VC (M&C)		11-19	④					
London SW20 9AD Tel 020 85421212		COMP	BOYS	R					
St Marks Church of England Academy									
Acacia Road	AC		11-18	④	51	1016.4	1043.0	96%	
Mitcham CR4 1SF Tel 020 86486627		COMP	MIXED	R		989.8			
Ursuline High School Wimbledon									
Crescent Road Wimbledon	VA (B&E,L)		11-18	④	320	1019.2	1032.8	99%	
London SW20 8HA Tel 020 82552688		COMP	GIRLS			1005.6			
Wimbledon College									
Edge Hill	VA (SC)		11-18	④	241	997.9	1014.8	98%	
London SW19 4NS Tel 020 89462533		COMP	BOYS			981.0			
Wimbledon High School									
Mansel Road	IND		4-18	④	148	1020.3	1037.9	99%	
London SW19 4AB Tel 020 89710900			GIRLS			1002.6			
Local Authority area: Richmond upon Thames									
Local Authority area average (excluding independent schools)									
Hampton School									
Hanworth Road	IND		2-19	④	335	1033.0	1045.2	98%	
Hampton TW12 3HD Tel 020 89795526			BOYS			1020.9			
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
124	665.4	198.1
	726.7	212.2
158	1293.2	234.9
–	–	–
26	651.1	199.1
136	752.2	216.9
84	735.8	211.8
75	971.4	261.1
	691.6	201.6
174	1239.5	259.0
	726.5	211.1
	744.8	214.4

Year on Year Comparison (including A* grade in 2010)

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
673.9	624.7	668.6	665.4	216.5	212.1	210.1	198.1
624.7	657.4	670.0	726.7	194.0	203.5	208.0	212.2
1075.2	1128.5	1198.6	1293.2	233.4	243.2	238.6	234.9
N/A	N/A	N/A	–	N/A	N/A	N/A	–
N/A	N/A	N/A		N/A	N/A	N/A	
N/A	N/A	545.0	651.1	N/A	N/A	215.6	199.1
712.3	745.7	781.2	752.2	207.0	212.6	219.7	216.9
666.4	795.3	827.8	735.8	192.3	207.5	215.0	211.8
971.0	963.6	937.0	971.4	253.9	256.7	255.5	261.1
689.3	699.7	696.0	691.6	201.1	204.4	202.6	201.6
1195.8	1311.4	1319.7	1239.5	248.3	256.7	256.1	259.0
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

Key Stage 4 to Key Stage 5 Value Added

					Number of students aged 16-18	VA score	95% Confidence Interval		Coverage Indicator
							Upper Limit	Lower Limit	
The Harrodian School Lonsdale Road London SW13 9QN Tel 020 87486117	IND	4-18	④		125	1017.8	1038.5	94%	
		MIXED					997.1		
The Lady Eleanor Holles School Hanworth Road Hampton TW12 3HF Tel 020 89791601	IND	7-18	④		178	998.8	1015.2	100%	
		GIRLS					982.4		
Richmond Adult Community College Parkshot Richmond TW9 2RE Tel 020 88915907	General Further Education College	16+			91	<	<	<	
	N/A	MIXED					<		
Richmond-upon-Thames College Egerton Road Twickenham TW2 7SJ Tel 020 86078000	Tertiary College	16+			4172	995.0	999.3	97%	
	N/A	MIXED					990.7		
The Royal Ballet School White Lodge Richmond Park Richmond TW10 5HR Tel 020 83928440	IND	11-19	④		77	987.2	1016.2	63%	
		MIXED					958.3		
St Paul's School Lonsdale Road Barnes London SW13 9JT Tel 020 87489162	IND	7-17	④		349	1020.9	1033.0	100%	
		BOYS					1008.9		
Local Authority area: Sutton									
Local Authority area average (excluding independent schools)									
Carshalton Boys Sports College Winchcombe Road Carshalton SM5 1RW Tel 020 86447325	CY (Sp)	11-18	④		124	1021.0	1042.0	100%	
	COMP	BOYS					999.9		
Carshalton College Nightingale Road Carshalton SM5 2EJ Tel 020 85444444	General Further Education College	16+			1539	1010.2	1023.6	99%	
	N/A	MIXED					996.9		
Carshalton High School for Girls West Street Carshalton SM5 2QX Tel 020 86478294	CY (H,A)	11-18	④		160	1007.3	1027.5	100%	
	COMP	GIRLS					987.0		
Cheam High School Chatsworth Road Cheam Sutton SM3 8PW Tel 020 86445790	FD (L)	11-18	④		410	984.4	997.2	97%	
	COMP	MIXED					971.5		
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
53	828.1	226.8
88	1234.3	266.4
7	<	<
1506	692.2	201.6
30	567.0	232.7
174	1132.8	281.3
	863.8	229.1
48	567.7	199.8
141	554.3	220.4
53	548.6	186.9
157	725.4	193.8
	726.5	211.1
	744.8	214.4

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
778.9	812.1	836.9	828.1	226.4	237.7	238.9	226.8
1140.8	1206.2	1161.6	1234.3	255.7	256.3	259.5	266.4
<	<	<	<	<	<	<	<
689.6	700.9	697.5	692.2	201.2	204.7	202.7	201.6
390.5	569.2	571.3	567.0	243.0	241.1	245.1	232.7
1037.1	1032.2	1053.1	1132.8	265.6	264.0	264.7	281.3
829.1	837.5	865.5	863.8	220.2	223.4	227.7	229.1
498.3	432.0	490.1	567.7	189.4	174.0	178.6	199.8
527.7	477.8	506.9	554.3	208.9	210.3	222.0	220.4
547.3	597.4	668.0	548.6	188.5	201.1	208.1	186.9
621.5	628.9	739.9	725.4	191.7	194.3	211.6	193.8
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

London South

SCHOOLS AND COLLEGES

						Key Stage 4 to Key Stage 5 Value Added			
						Number of students aged 16-18	VA score	95% Confidence Interval	Coverage Indicator
								Upper Limit	
								Lower Limit	
Glenthorne High School		FD (A)	11-18	④	249	1019.3	1035.3	100%	
Sutton Common Road Sutton SM3 9PS Tel 020 86446307							COMP		MIXED
Greenshaw High School		CY (M&C)	11-18	④	298	1028.2	1042.2	100%	
Grennell Road Sutton SM1 3DY Tel 020 87151001							COMP		MIXED
The John Fisher School		VA (Sp)	11-18	④	250	1011.5	1025.5	100%	
Peaks Hill Purley CR8 3YP Tel 020 86604555							COMP		BOYS
Nonsuch High School for Girls		FD (SC,L)	11-18	④	339	927.8	940.2	100%	
Ewell Road Cheam Sutton SM3 8AB Tel 020 83941308							SEL		GIRLS
Overton Grange School		CY (H)	11-18	④	213	1004.8	1021.2	100%	
36 Stanley Road Sutton SM2 6TQ Tel 020 82392383							COMP		MIXED
St Philomena's School		VA (T,L,LPS)	11-18	④	256	1015.6	1030.2	99%	
Pound Street Carshalton SM5 3PS Tel 020 86422025							COMP		GIRLS
Stanley Park High School		CY (M&C,AL)	11-18	④	72	986.8	1010.7	100%	
Stanley Park Road Carshalton SM5 3HP Tel 020 86475842							COMP		MIXED
Surrey Hills School		IND	7-18	④	16	<	<	<	
Little Woodcote Centre Telegraph Track Off Woodmansterne Lane Carshalton SM5 4AZ Tel 020 87739966			MIXED				<		
Sutton Grammar School for Boys		FD (SC)	11-18	④	240	967.8	982.3	100%	
Manor Lane Sutton SM1 4AS Tel 020 86423821							SEL		BOYS
Sutton High School		IND	3-18	④	88	1006.3	1027.4	98%	
55 Cheam Road Sutton SM1 2AX Tel 020 86420594			GIRLS				985.3		
Wallington County Grammar School		FD (SC,AL)	11-18	④	270	977.2	991.1	99%	
Croydon Road Wallington SM6 7PH Tel 020 86472235							SEL		MIXED
England average (excluding independent schools)									
England average (including all schools and Further Education sector colleges)									

General and Applied A/AS or Equivalent Achievement

Year on Year Comparison
(including A* grade in 2010)

Number at end of A/AS or equivalent study in 2009/10	Average point score per student for 2010	Average point score per examination entry for 2010
93	769.7	220.6
125	833.4	218.9
126	761.8	214.0
164	1144.8	244.9
88	745.6	195.1
116	888.7	244.7
34	511.3	170.4
9	<	<
117	1029.9	247.2
49	848.6	247.5
131	1031.7	250.5
	726.5	211.1
	744.8	214.4

Average point score per student				Average point score per examination entry			
2007	2008	2009	2010	2007	2008	2009	2010
645.3	671.8	715.7	769.7	183.8	193.0	212.3	220.6
769.8	718.1	716.6	833.4	196.9	196.3	205.0	218.9
752.3	699.9	733.6	761.8	211.3	205.7	219.7	214.0
1088.7	1100.2	1125.2	1144.8	237.9	240.0	244.5	244.9
816.8	886.5	829.5	745.6	190.4	207.8	192.9	195.1
750.9	809.0	858.7	888.7	220.5	222.5	237.9	244.7
447.0	594.8	550.2	511.3	158.9	190.3	176.7	170.4
N/A	<	<	<	N/A	<	<	<
1014.3	1006.4	996.3	1029.9	240.9	243.4	233.2	247.2
881.5	879.2	919.8	848.6	249.8	244.5	253.4	247.5
1108.0	1122.1	1074.6	1031.7	239.4	241.6	246.2	250.5
711.2	721.3	721.3	726.5	203.6	205.8	208.3	211.1
731.2	740.0	739.3	744.8	207.5	209.4	211.7	214.4

More Information

About the tables

If you have any questions about the information contained in the tables, you should first contact the school or college concerned. If you have a more general query about the Tables themselves, then send your query to :

mailbox.performancedatateam@education.gsi.gov.uk

Printable versions of the primary, secondary school and Key Stage 5 Performance Tables are available at:

www.education.gov.uk/performancetables

All Other DfE publications are available on the Department's website:

www.education.gov.uk/publications

Local authorities, through their Connexions services, are responsible for providing careers guidance (and other support) to young people aged 13-19 and those with learning difficulties and disabilities up to age 25. You can also find more information about choosing courses and qualifications on the Connexions Direct and Directgov Young People websites at:

www.connexions-direct.com and
<http://www.direct.gov.uk/en/YoungPeople/index.htm>

Next Step, an integrated careers service for adults (aged 19+) can be accessed at:

<https://nextstep.direct.gov.uk/Pages/Home.aspx>.

Abbreviations and their Meanings

Type of institution

AC **Academies** are state funded schools that are independent of local authorities. Academies benefit from greater freedoms and flexibilities which help them to innovate and raise standards.

CTC **City Technology College or City College for the Technology of the Arts**, independent all-ability, non-fee paying school offering pupils the opportunity to study a curriculum geared, with the help of private sector sponsors, towards the world of work.

CY **Community school** maintained by the local authority (LA). The LA is the admission authority - it has main responsibility for deciding arrangements for admitting pupils.

CYS **Community special school**, maintained by the LA, which is specially organised to make special educational provision for pupils with special educational needs.

FD **Foundation school**, maintained by the LA. Some may have a foundation (generally religious) which appoints some - but not most - of the governing body. The governing body is the admission authority.

FDS **Foundation special school**, maintained by the LA, which is specially organised to make special educational provision for pupils with special educational needs.

MODFC **College funded by the Ministry of Defence.**

IND Registered **independent school**, normally charge fees.

IND(SS) **Independent school**, approved under the Education Act 1996 to take pupils who have statements of special educational needs.

NMSS **Non-maintained special school**, approved by the Secretary of State under the Education Act 1996, which is specially organised to make special educational provision for pupils with special educational needs.

VA **Voluntary aided school**, maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admission authority.

VC **Voluntary controlled school**, maintained by the LA, with a foundation (generally religious) that appoints some - but not most - of the governing body. The LA is the admissions authority.

Further education institutions are shown by their college type e.g. Agriculture and Horticulture College, Tertiary College etc. These categories further define the type of college.

Admissions Basis

COMP **Comprehensive** - takes all pupils, usually regardless of their ability, aptitude, or whether they have been selected for a place at a selective school, includes schools operating pupil banding admission arrangements.

MOD **Modern** - takes pupils regardless of their ability or aptitude and who have not been selected for a place at a local selective school.

N/A (not applicable) FE Sector college - takes students regardless of ability or aptitude.

NON SEL **Non-selective** - independent school which takes pupils usually regardless of their ability or aptitude.

SEL **Selective** - admits pupils wholly or mainly with reference to ability. These schools are formally designated as grammar schools.

NB: Some schools have dual admission arrangements which are partly selective and partly comprehensive. They are not separately identified in the tables.

Specialist School Types

(designated under the Specialist Schools programme)

NA Not a specialist school; or does not have a combined specialism; or does not have an additional specialism

A Arts

B&E Business & Enterprise

E Engineering

H Humanities

L Languages

M&C Mathematics & Computing

Mu Music

Sc Science

Sp Sports

T Technology

SEN Special Educational Needs (SEN) and Inclusion (special schools can choose to specialise in one of the four areas of the SEN code of practice)

SEN C&I SEN Specialism Communication and Interaction

SEN C&L SEN Specialism Cognition and Learning

SEN BES SEN Specialism Behaviour, emotional and social difficulties

SEN S&P SEN Specialism Sensory and/or Physical Needs

AL Applied Learning (only available in combination with one of the other specialisms)

In addition to the specialist school types listed above, following a successful re-designation specialist schools, if they met a range of criteria, were invited to take on an additional specialism and become part of the High Performing Specialist Schools (HPSS) Programme. The options included second curriculum specialisms of the types listed above or specialisms in system leadership as follows:

LEPP Leading Edge Partnership Programme

RAP Raising Achievement Partnership Programme

TS Training School

LPS Leadership Partner School

Also note that schools may have more than two specialisms (e.g. main specialism, second curriculum specialism, system leadership specialism). From September 2009 Training Schools have been disaggregated from the HPSS programme but Training School is listed as an additional specialism as most schools will have become training schools through the HPSS route.

Specialist School status does not apply to independent schools.

The HPSS programme ceases from April 2011.

Other Abbreviations

LA Local authority

GCSE General certificate of secondary education

AS Advanced Subsidiary - a qualification available in general and applied subjects

NQF level 3 National Qualifications Framework level 3 qualification

BTEC Business and Technology Education Council

R The school or college has not confirmed that it has checked the examination results

♦ Member of sixth-form centre/consortium

N/A Historical data not available

④ also appears in the secondary GCSE (and equivalent) performance tables

② This school has pupils eligible for Key Stage 2 assessment. Relevant results are in the Key Stage 2 Tables.

Value added measure has been suppressed because coverage is less than 50%

< Data suppressed as the school or college has 10 or fewer students in a particular denominator for the indicator. Results are not shown because of the risk of an individual student's results being identified.

- School or college has 16-18 year old students but no examination entries

<blank> School or college has no 16-18 year old students

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