



CATERHAM
SCHOOL



Teacher of History Second in Charge


Appointment Brief

To start | September 2018

One of the top co-educational schools in the country



History at Caterham



The History Department is made up of a number of highly experienced, deeply committed teachers who love their subject and have high expectations of the pupils they teach. We believe that the study of History should be engaging, challenging and accessible to all our pupils. We believe that our job is to support them in any way we can, from creating resources to running support sessions. All History teachers teach in classrooms close together; there is a large department office and a well-stocked library. All classrooms are equipped with an interactive whiteboard, projector, PC, DVD player and appleTV, and all staff and pupils are given iPads, in line with the school's commitment to developing teaching and learning. There is a well-stocked History section in the school library, as well as an excellent range of journals and periodicals.

The department broadly follows the National Curriculum with some key tweaks. First years study the Norman Conquest, medieval religion, the Black Death and Peasants' revolt, and a comparison of Richard and John. Second year pupils look at revolutions, beginning with the Tudor Reformations; they then move on to the causes of the English Civil war, the consequences of the French Revolution, the significance of the Haitian Revolution and the Indian Mutiny, and the impact of the Industrial revolution. In Third year, pupils begin with a study of the First World War, then move onto the long-term and short-term causes of the Second World War. They then look at genocides, including the Holocaust and Rwanda, and then the end of

colonialism. All key stage 3 classes end their year with a project which is compiled into an essay and explained in a mini-viva style presentation. GCSE pupils follow the Edexcel specification, looking at Weimar and Nazi Germany, the Cold war, Crime and Punishment 1000-present, and Henry VIII. Sixth formers study England 1625-1701, the Russian revolution 1894-1924, American Civil Rights 1850-2009 and their coursework is currently on the witchcraze. We begin teaching the skills required at history GCSE right from First Year. The scheme of work is central to the work of the Department, and is easily accessible in one hyper-linked document, giving teachers explanations of what pupils need to know and when they need to know it. This is the very minimum of what we would expect pupils to know, and teachers are then free to expand on any part as they so wish.

Departmental activities include a visit by all First year pupils to Rochester to see the castle and the cathedral. Second Years have enjoyed presentations by *Horrible Histories*. In the Third Year all pupils visit the battlefields on a day trip, and later in the year have a talk by a Holocaust survivor. GCSE pupils have recently visited Berlin on a 4 day trip. Sixth formers have previously gone to Russia, and more locally a tour round the notable sites of the English Civil War as part of their revision. The History Society is formed of sixth formers. There are also competitions for other pupils, such as the castle competition for first years.

The Role

We seek to appoint an enthusiastic and well-qualified graduate who will be able to enhance our History teaching throughout the school from the First Year up to A2. For this role, we are looking for someone who has the energy and initiative to work as part of our team, showing organisation, leadership and a creative and progressive approach to teaching and learning.

We seek an individual who is committed to excellence in the classroom and who can add genuine value to the department.

The successful applicant would be expected to support the department in the following ways:

- teaching a range of classes between First Year to A2;
- Supporting the Head of Department in producing exams and updating schemes of work
- Assisting with the day-to-day running of the Department;
- Marking a share of internal exams as outlined at the beginning of each year;
- compiling and sharing resources for all years;
- organizing and leading day and residential trips;
- taking responsibility for projects within the department to enhance the Department's presence within the School.

The person appointed will be expected to play a full and positive part in the life of the School. Therefore a willingness to contribute to co-curricular activities is vital.

SECOND IN CHARGE OF HISTORY

To fulfil any task that is appropriate to the position or that aids career development including:

Administration

- Assisting the Head of Department in:
- Preparation and copying of pupil notes and fact tests
- Updating the Department's FireFly pages
- Creating and collating resources on specific texts or topics where needed
- Writing internal examinations
- Monitoring and restocking stationery and textbooks
- Taking their turn in recording the minutes of department meetings
- Updating department spreadsheets to record pupils' performance through the year groups
- Organise enrichment days and trips, for example the annual trip to Belgium
- Investigate further opportunities for trips and excursions

Curriculum

- Deputising for the Head of History at termly Heads of Department meetings when the occasion arises, and within the department when the Head of History is away.
- Sharing in the responsibility for Clio, the History Society and Oxbridge preparation, including taking a share of mock interviews
- Liaising with the SEND coordinator
Help run and monitor the attendance of support sessions, detentions and re-sits



The School

One of the top co-educational schools in the country

Caterham School is one of the leading co-educational HMC schools in the country. We are committed to providing an environment in which all pupils are challenged to be the best they can be and one in which pastoral care and well-being underpin academic, co-curricular and sporting excellence. The majority of our pupils are day pupils but we are also a thriving boarding community, which enriches the educational opportunity and experience for all.

We believe in providing an education for life for all Caterhamians and we seek to ensure that the learning experience at our school blends the best of tradition with the exciting opportunities provided by new technology. Learning how to learn is a key facet of a Caterham education and is in our view an essential skill for life in the twenty-first century. We believe that a truly excellent school is about more than academic achievement alone: it is also about developing a passion for learning, a capacity for independent and critical thinking, self-awareness and resilience, self-confidence without arrogance and genuine interests that extend beyond the confines of the classroom.

At Caterham School we focus on developing the whole person, aiming to ensure that each pupil leaves here ready for the challenges of life at university and beyond and understanding their responsibilities towards others. We want our pupils to leave Caterham well equipped to engage positively with a rapidly changing world as accomplished problem solvers and innovators,

confident in their ability to lead and with a clear appreciation of and respect for the views and potential of others. In so doing we remain true to our founding Christian principles and values.

All round the campus you will see signs of our confidence in the future with our modern Sports Centre and all-weather pitch, recently refurbished boarding accommodation, new assembly hall and theatre, and state of the art IT facilities. In 2008 we built a new North Wing to provide improved facilities for Sixth Form pupils and new facilities for the Health Centre. In 2013 we added two more science labs to bring the total to fifteen. All this situated on 200 acres in the beautiful, wooded Harestone Valley.

Caterham School enjoys an enviable reputation for producing highly successful individual and team performances in a wide range of sports.

Excellence is pursued wholeheartedly (with many pupils achieving county, national and international representative honours), but the aim is also to cater for every pupil, at his or her own level of ability and enthusiasm.

The co-curricular programme is extensive and covers a wide range of activities including, but not limited to: music, drama, dance, Duke of Edinburgh's Award, languages, circus club, science, outdoor pursuits, go-karting, kit car club, chess and Warhammer.



Latest News

CATERHAM'S TEEN TECH NATIONAL WIN!

Caterham School's Teen Tech team have been announced as national winners at a special ceremony at Buckingham Palace. The three-strong team were chosen as overall national winners for their design and prototype of 'SensoSafe' – a bike light that also detects vehicles approaching the cyclist from behind, alerting them to the potential danger. The young engineers were presented their award by HRH the Duke of York.

Teen Tech is a national competition that invites entries from across the UK in a multitude of different STEM disciplines. The event recorded its highest ever number of entries this year with an astonishing 1400 groups putting forward their innovative ideas.

NEW CENTRE FOR THE PERFORMING ARTS

Caterham School's new Centre for Performing Arts was officially opened by film and theatre actor and director Simon Callow CBE. The ceremony was opened by pupil musicians Hero Shimoji and Anastasia Kedrina who were followed by speeches from the Headmaster Ceri Jones and senior drama pupils.

OXFORD AND CAMBRIDGE PLACES SECURED

13 Sixth Form pupils from Caterham School received offers from Oxford and Cambridge Universities (Oxbridge) in the last year, taking to 49 the total Caterham pupils studying at the world-leading universities in the last three years alone. This year's results from Caterham saw the school

achieve an application-to-offer ratio of 57%, three times the national average

APPLE ACCOLADE

Caterham School has once again been recognised as a leading school for its application of technology in teaching and learning. The School is one of only a handful of schools in the UK to be formally accredited as an Apple Distinguished School.

The School has established a best practise programme to integrate the use of iPads by all students alongside traditional teaching methods. Since the launch of the programme, the School has received interest and visitors from across the globe, keen to learn from Caterham's experience and success.

BRITISH ASTRONAUT VISITS CATERHAM SCHOOL

Britain's First Astronaut, Helen Sharman OBE, visited Caterham School to inspire young scientists and share her experiences of space. Helen was the British person to go into space when she stayed on the MIR space station and remains the fifth youngest person to travel to space.

In the first of two packed-out talks at Caterham School, Helen addressed pupils who were full of questions about life in space. Helen's young audience was gripped as she explained complex science in an accessible and inspiring way; she also peppered her talk with anecdotes about life in space including how astronauts eat dinner, go to bed on the ceiling and even use a special space toilet!

For more news from Caterham School visit www.caterhamschool.co.uk



The Application Process



A completed application form and covering letter should be addressed to Ceri Jones, Headmaster, and emailed to: HR@caterhamschool.co.uk

If posting documents please send to:

The Head of HR,
Caterham School,
Harestone Valley Road,
Caterham, Surrey,
CR3 6YA

This appointment is for **1 September 2018**.

Closing date for applications is **9am; 22 January**.

The School reserves the right to appoint at any stage of the recruitment process; early applications are encouraged.

Caterham School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All offers of employment are subject to an enhanced DBS check.

www.caterhamschool.co.uk

INSPIRING EDUCATION FOR LIFE

Benefits

We pride ourselves on the best support and care for our academic and bursarial staff – a school is only as strong as those working within it. As such, our staff enjoy a range of benefits and enjoy the strong sense of community that pervades the School.

Continuous Professional Development

All staff have access to generous professional development training as part of the School's performance management process. The focus at Caterham School is on encouraging and supporting individuals to continue to grow their skills to provide the finest teaching and learning for our students. Newly appointed teachers will experience a full and thorough induction programme with the additional support of a mentor as well as their department manager.

Child Care Voucher Scheme

A tax saving scheme for parents administered by Faircare. For employed staff, no qualifying length of service. The provider must be OFSTED registered. Further details available from the HR Department.

Counselling and Legal Advice Service

A free, confidential 24 hour telephone service available 365 days per year.

Fee Remission

Discount available on school fees. Please contact the HR department for full terms and conditions.

Discount in School Shop

A 5 per cent discount on purchases.

Pension Scheme

Teachers Pension Agency Scheme or Legal and General Stakeholder scheme as appropriate.

Subsidised Sports Centre Membership

Subsidised Membership to Caterham School's Sports Centre with extensive fitness suite, 25 metre indoor pool, sports hall and programme of fitness classes. £50 per year for staff member, £50 for partner and £25 for each child.

Car Parking

Free on campus parking. Staff members must provide their name and registration number to the Bursary. Any permanent change of vehicle must be reported.

Free meals whilst on duty

Includes breakfast, lunch and dinner during term time, and where available during the school holidays. Also extends to hot beverages and newspapers.

Subsidised 'Flu vaccinations

Provided on school premises on an annual basis.





Caterham School
Harestone Valley Road
Caterham
Surrey
CR3 6YA

Tel: 01883 343 028

Fax: 01883 347 795

Email: enquiries@caterhamschool.co.uk

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