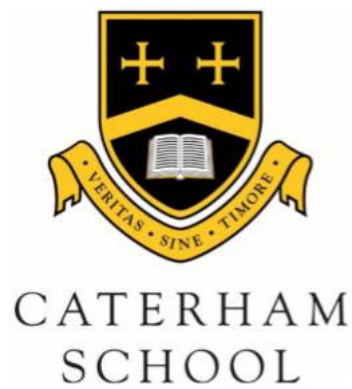


# Curriculum Policy

## Caterham Summer School



Policy Author:

Date Reviewed by Authors:

Next Review Date:

Summer School Manager

Spring Term 2026

Spring Term 2027

## **CATERHAM SCHOOL PURPOSE STATEMENT**

### **Inspiring Education for Life**

Caterham School is a leading co-educational school. We are committed to providing an environment in which all pupils are challenged to be the best they can be and one in which pastoral care and wellbeing underpin academic, co-curricular and sporting excellence. We believe that a truly excellent school is about more than academic achievement alone: it is also about developing a passion for learning, a capacity for independent and critical thinking, self-awareness and resilience, self-confidence without arrogance and genuine interests that extend beyond the confines of the classroom.

At Caterham School we focus on developing the whole person, aiming to ensure that each pupil leaves here ready for the challenges of life at university and beyond and understanding their responsibilities towards others. We want our pupils to leave Caterham well equipped to engage positively with a rapidly changing world as accomplished problem solvers and innovators, confident in their ability to lead and with a clear appreciation of and respect for the views and potential of others. In so doing we remain true to our founding Christian principles and values. Caterham Summer School seeks to reflect and transmit these values to pupils of all backgrounds.

### **Curriculum Policy Statement**

Responsibility for this policy's effective implementation rests with the Summer School and Holiday Programmes Manager and the Academic Director of Summer Schools, under the supervision of the Headmaster and Chief Operating Officer. Individual teachers are responsible for the delivery of schemes of work and lessons which with within these.

This policy, the School's schemes of work, and other plans take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan and do not undermine the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Caterham affords supervised education for pupils of school age during holiday periods and is intended to augment, rather than to replace, their standard educational experience.

Caterham School is committed to providing a rigorous academic and intellectual education which will challenge and engage pupils, offer continuity and progression of learning to foster a lifelong love of learning for its own sake and provide them with a secure foundation on which to continue. This is reflected by the Summer School.

### **The Curriculum**

Caterham School Summer School is open to all students of secondary school age and runs during school holiday periods. Pupils are taught for four days per week (Monday, Tuesday, Thursday, Friday) with the day split into four lessons (two morning and two afternoon). There are no compulsory classes and students are free to choose a course of study from the below options:

### **EDGE**

The EDGE Summer School at Caterham is a forward-looking programme that equips young people with the skills, confidence, and curiosity they need to thrive in an ever-changing world.

The World Economic Forum's Future of Jobs Report 2025 projects that almost 40% of core skills will change by 2030. Advances in technology and artificial intelligence are reshaping every industry.

Alongside digital literacy, human skills such as critical thinking, communication, creativity, and adaptability will continue to play a vital role.

The EDGE Summer Course brings these ideas to life through an engaging two-week programme of workshops, team challenges, and real-world projects. Students will:

- Develop essential “power skills” through hands-on problem-solving challenges, leadership activities, and collaborative projects on the school’s low ropes course.
- Design and lead their own problem-solving activities, strengthening teamwork, creativity, and resilience.
- Grow their oracy and communication skills by exploring what makes effective speaking and listening, culminating in a personal “Passion Talk” where each student delivers a presentation on a topic that matters to them.
- Explore Artificial Intelligence: – understanding how it works, its applications, and its ethical implications through interactive workshops such as AI: Tool or Trap?, Machine Learning, and AI & Fake News.
- Apply their learning in a capstone project where they use AI tools to design a solution to a local or community issue, blending creativity, critical thinking, and responsible innovation.

While many employers report that school-leavers often lack the social and digital skills needed for modern workplaces, EDGE helps close that gap. It builds confidence, initiative, and the ability to think differently, – qualities increasingly valued by universities and employers alike.

By the end of the programme, students will have developed a future-ready mindset: able to navigate uncertainty, communicate effectively, collaborate with others, and use technology responsibly to make a positive difference.

## **EAL**

The English Summer School at Caterham helps students to develop greater proficiency in the language.

With around 1.5 billion global speakers and a peerless reputation as the world’s lingua franca for governments, businesses, and culture, there has never been a better time to develop a stronger grasp of the English language in both its written and verbal forms.

The Caterham EAL Summer School Course provides students with an understanding of fundamental English and paves the way for entry to an English-speaking school or college, IELTS qualification, or simply presents an opportunity to grow your confidence in the language.

Students will:

- Develop and expand their vocabulary in English including, but not limited to, personal information, classroom language, family and friends, food and drink, directions, transportation, socialising, sport, and beyond.
- Gain confidence in using English grammar correctly including sentence construction, communication of ideas, and phraseology so they can make themselves understood both in person and on paper.
- Immerse themselves in English society and culture to broaden and deepen their knowledge of the underpinnings of the language whilst building invaluable cultural capital.
- Under the guidance of experienced and capable Caterham teachers, students will explore English through a range of inclusive and accessible activities. By the end of the programme

students will have a clear understanding of the English language, both written and verbal, thus setting the stage for further study.

### **Oracy**

The Oracy Summer School at Caterham focuses on the power of public speaking to inculcate confidence and fluency amongst students. With communication ranked by LinkedIn as the #1 skill sought by employers, there has never been a better time for young people to think more deeply about how to make themselves understood via individual and collaborative speaking challenges.

The Oracy School seeks to build a variety of communication, research, speaking, and listening skills amongst participants through a range of complex and challenging competitions.

- Model UN – can you work effectively with the representatives of other nations to reach a consensus and solve some of the most pressing issues of the 21st century? How will you respond to problems that have proved insoluble to some of the greatest leaders, both past and present, to lead the world to a better future?
- The Caterham Bar – calling all budding lawyers! Prepare, research, and deliver your case as part of a mock trial process that will sharpen your ability to communicate, think on your feet, and convince a jury of the virtue of your cause.
- Ethics Cup – so you think you can debate? Prepare for an entirely new form of verbal and intellectual challenge predicated not on scoring points but on advancing dialogue for the greater good. With Caterham School the 2025 champions of the annual University of St. Andrews Ethics Cup, there can be no better place to learn the crucial skills that form the basis of this form of discourse.

By the end of the programme, students will be able to communicate with precision and fluency in English in a variety of different forums. Self-reliance, initiative, confidence, and the art of persuasion all feature heavily in this dynamic and engaging course.

**MDV** – currently in planning stage and not yet being offered.

**Finance & Economics** – currently in planning stage and not yet being offered.

It should be emphasised that many of the subjects listed above help to develop more than the key area of experience to which they have been attached.

All curriculum subject matter is tailored to the age and aptitudes of the pupils in each school year, including any pupils with an Education Health and Care (EHC) Plan whose needs are reviewed at the beginning of the course. Our curriculum is intended to enable all pupils to have the opportunity to learn and make progress, including those with special educational needs. Every opportunity, for all pupils, is provided to enable them to develop their speaking, listening, literacy and numeracy skills, as set out in the schemes of work for each curriculum area.

### **Teaching & Learning**

Caterham Summer School embraces an adaptive teaching model which seeks to create a culture in which all students will flourish. Teachers are encouraged to take ownership of the courses they deliver and are expected to work collaboratively to maximise both consistency of approach and efficacy of pedagogy.

**Appropriateness**

Caterham Summer School seeks to ensure that the subject matter is appropriate for the ages and aptitudes of the pupils. Opportunities exist to acquire and develop skills in speaking and listening, literacy and numeracy. The language of instruction is English.

All pupils have the opportunity to learn and make progress through the ways in which tasks are matched to the needs of the individual. Where possible and appropriate, setting by ability in certain subjects, particularly EAL, aids the provision of subject matter at a suitable pace.

**English as an Additional Language – EAL Course**

Pupils whose first language is not English are assessed prior to entry into Caterham Summer School and again upon arrival to ascertain their individual English language capabilities and needs. The aim is to develop the pupils' English language skills and communicative ability and to build the pupils' confidence to succeed in an English-speaking environment.

**Special Educational Needs and Disabilities, Gifted and Talented**

It is not practical, due to the brevity of the course(s), to screen pupils for learning difficulties and disabilities during their time at Caterham, however the School will seek to act upon any information passed to us by those who know the student best.

Teaching staff are well informed, have up-to-date knowledge of effective learning and teaching strategies and are skilled at teaching pupils with specific learning difficulties and disabilities. Differentiated work offers all children the opportunity to extend their knowledge in the classroom and in small group activities.

**Academic Ethos**

Colleagues are expected to monitor academic performance closely and take remedial action promptly in the case of those pupils who are struggling. All pupils are expected to give of their best and to be encouraged to develop their natural talents to the full.

**Policy Review**

This policy is reviewed annually  
It is due for review in April 2027