

Behaviour Policy: Exclusions, Expulsion, Removal and Review (Senior School)



CATERHAM
SCHOOL

Policy Author:
Date Reviewed By Authors:
Next Review Due:

Headmaster, Senior Deputy Head
September 2026
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Exclusions, Expulsion, Removal and Review

Principles

At Caterham School, our philosophy around behaviour management (set out in detail in our Behaviour Policy) reflects a positive, authoritative approach, grounded in our commitment to the safety, wellbeing, and long-term personal development of every pupil. Our aim is to nurture a culture in which high expectations are combined with warmth, empathy, and responsiveness, so that all pupils can thrive. Our commitment is to provide an environment in which every pupil can reach their full potential—socially, emotionally, and academically.

We believe that high standards of behaviour grow from a shared sense of purpose, belonging, and responsibility. Every pupil plays an essential role in shaping a community where all can flourish—academically, socially, and emotionally. Our expectations reflect our values of respect, integrity, and empathy, and apply at all times when representing the school. Sanctions may apply to poor conduct outside of school when it impacts others wellbeing, the school's reputation, or the orderly running of the school.

While our focus at Caterham School is on promoting and recognising positive behaviour, we understand that pupils may occasionally fall short of the expectations set for them. When this happens, we respond in a way that is consistent, fair, and supportive—always seeking to help pupils understand the impact of their actions and take responsibility for restoring trust.

We use a graduated system of responses and sanctions, ensuring that consequences are proportionate, meaningful, and designed to promote growth and learning. However, where the behaviour of a pupil is persistently or significantly beyond the bounds of our community values—for example, serious breaches of safety, dignity, or integrity—then a temporary exclusion (suspension) or a permanent exclusion (expulsion) may be necessary. This may follow a single significant incident or may follow an emerging and persistent pattern of behaviour which do not fit with our community values. Such decisions are made carefully, after a full and fair process as set out below.

Level 5 Sanctions – Exclusion and expulsion

The Trustees make three sanctions available to the Headmasters of the Senior School to be used for the most serious disciplinary matters.

- Suspension (also known as Temporary Exclusion)
- Removal at the Request of the School (also known as Required Withdrawal)
- Expulsion (also known as Permanent Exclusion)

For children in Reception, exclusion may only take place once all other avenues have been explored and exhausted, including one to one intervention.

The main categories of misconduct across the whole of Caterham School which may result in one of the above sanctions are as follows:

- Supply, possession or use of certain drugs, solvents or psychoactive substances (or substances intended to resemble them) and their paraphernalia; and alcohol, tobacco, and vaping devices and their paraphernalia
- Theft and possession of stolen items
- Blackmail, physical violence, intimidation, racism and persistent bullying, including cyberbullying
- Misconduct of a sexual nature, including sexual abuse, sexual harassment and sexting; supply and possession of pornography or indecent images of children
- Possession or use of unauthorised firearms or other weapons
- Vandalism and computer hacking
- Persistent attitudes or behaviour which are inconsistent with the ethos of Caterham School
- Malicious accusations against a member of staff
- Other serious misconduct towards a member of the school community or which brings the School into disrepute (single or repeated episodes), **on or off the school premises.**

Action will be taken following a single offence where that offence is deemed to be sufficiently grave. The Headmaster may at his discretion expel any pupil for a first offence which is considered sufficiently grave to warrant such a step.

In other instances, action may be the result of a series of less serious offences, where repetition of these offences indicates the pupil's unwillingness to conform to an acceptable pattern of behaviour. In such cases parents will have been consulted before such a stage is reached in an attempt to improve the behaviour. A pupil may also be required to leave if, after all appropriate consultation, the Headmaster is satisfied that it is not in the best interests of the pupil, or of the School, that they remain.

The aim of this policy is to ensure procedural fairness and natural justice and to promote co-operation between the School and parents when it is necessary for a pupil to leave earlier than expected.

'Parent' includes one or both of the parents, a legal guardian or education guardian.
'Removal' means that a pupil has been required to leave, but without the stigma of expulsion.

This Exclusions, Expulsion, Removal and Review policy should be read in conjunction with the school's Admissions and other Behaviour Policies and procedures.

Caterham School is fully committed to ensuring that the application of this policy is non-discriminatory, in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

The policy applies to all pupils at Caterham School, **whether or not in the care of the school**, including boarders and those in our EYFS setting, but does not cover cases when a pupil has to leave because of ill-health, non-payment of fees, or withdrawal by their parents.

This policy is available to parents and prospective parents on request from the school office and can also be accessed on the website.

Procedure for Suspension (Temporary Exclusion)

Only the Headmaster or the Senior Deputy Head can suspend a child. They will always consult the Headmaster prior to suspension. Before deciding to suspend a child they will ensure that an appropriate investigation has been conducted; ensure that all the relevant evidence has been considered; give the child an opportunity to be heard; and consult other relevant people if necessary.

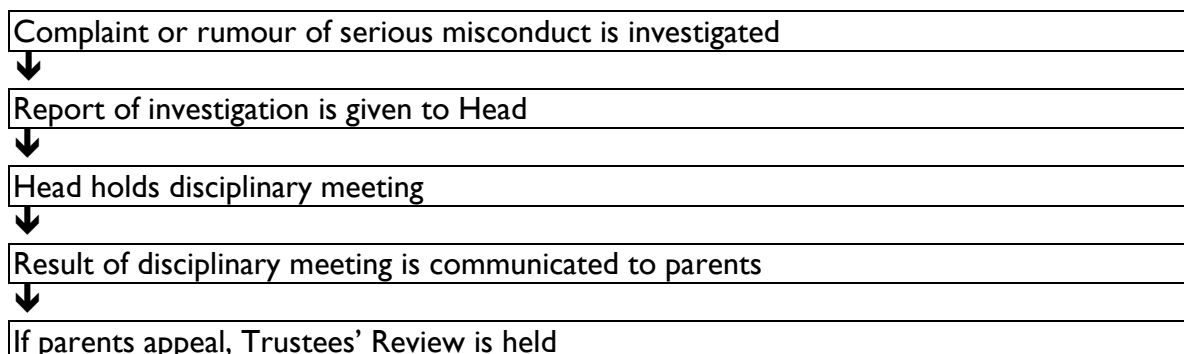
Work will generally be set for a child to do at home during the period when they are suspended for more than one day. In addition, consideration will be given to any relevant support that may be offered or sought for the suspended child and a plan formed to support reintegration post-exclusion.

Parents will be informed without delay, in person or by telephone. The Headmaster or Senior Deputy Head will also write to confirm the exclusion, stating the length and the reasons. Suspension constitutes a clear warning regarding continued membership of the School. The Headmaster is, in all cases, reluctant to suspend more than twice. Suspension does not affect fee liability.

In making decisions about requiring the removal of a pupil the Headmaster will take into account any special educational needs, disabilities, gender and cultural differences that may be relevant to the case, as well as an agreed list of issues relating to exclusion.

Procedure for required withdrawal or expulsion

Summary of process



Investigation

An investigation will be conducted fairly with respect for individuals and for natural justice and in a way which is appropriate to a school, without formal legal procedures. Such an investigation of a complaint or rumour about serious misconduct will normally be co-ordinated by the Senior Deputy Head or another senior colleague as instructed by the Headmaster. Its outcome will be reported to the Headmaster. A pupil may be suspended while a complaint or suspicion is being investigated.

On suspicion, consent is sought for any searches of pupils' belongings or property, such as lockers, bags or, in the case of boarders, their rooms. However, it must be noted that despite its being sought, consent is not always necessary (see Searching a Pupil Policy).

Disciplinary Meeting

The pupil and their parents (if available) will be asked to attend the disciplinary meeting with the Head at which the Senior Deputy Head or other Senior Colleague will explain the circumstances of the investigation. The pupil may also be accompanied by a member of staff of their choice. The pupil and their parents will have an opportunity to state their side of the case. Members of staff will be on hand to join the meeting if needed, and their statements will be disclosed but, in most cases, the anonymity of pupils will be preserved.

There are potentially three distinct stages of a disciplinary meeting:

The complaint - the Headmaster will consider the complaint/s and the evidence, including statements made by and/or on behalf of the pupil. Unless the Headmaster considers that further investigation is needed, they will decide whether the complaint has been sufficiently proved. The standard of proof shall be the civil standard, namely the balance of probabilities. Appropriate reliance may be placed on hearsay evidence but the Headmaster will not normally refer to the pupil's disciplinary record at this stage.

The sanction - if the complaint has been proved the Headmaster will outline the range of disciplinary sanctions which they consider are open to them and this may include exclusion from the school for a fixed period of time. They will take into account any further statement which the pupil and/or others present on their behalf wish to make. The pupil's disciplinary record will be taken into account. Then, or at some later time within five working days the Headmaster will give his decision, with reasons. The decision will be deemed to have been notified to parents on the date the written decision is sent.

Leaving status - if the Headmaster decides that the pupil must leave the school, he will consult parents/a parent before deciding on the pupil's leaving status (see below).

Delayed effect - a decision to expel or remove a pupil will take effect five working days after the decision was communicated to a parent. Until then, the pupil will remain suspended and away from school premises. If within five working days the parents have made a written application for a Review by the Trustees, the pupil will remain suspended until the Review has taken place.

Removal at the request of the School (Required Withdrawal)

Parents may be required, during or at the end of a term, to remove the pupil, without refund of fees, temporarily or permanently from the School if, after consultation with a parent, the Headmaster is of the opinion that the conduct or progress of the pupil has been unsatisfactory or if the pupil, in the judgement of the Headmaster, is unwilling or unable to profit from the educational opportunities offered (or a parent has treated the School or members of its staff unreasonably) and in any such case removal is considered to be warranted. The deposit will be refunded in the event of removal from the School and fees in lieu of notice will not be charged but all outstanding fees and extras will be payable in full.

Only the Headmaster can require parents to remove a pupil and before doing so he will follow an equivalent procedure, including investigation, disciplinary meeting, and written confirmation.

In making decisions about requiring the removal of a pupil the Headmaster will take into account any special educational needs, disabilities, gender and cultural differences that may be relevant to the case, as well as an agreed list of issues relating to exclusion.

Expulsion (Permanent Exclusion)

A pupil may be expelled at any time if the Headmaster is reasonably satisfied that the pupil's conduct (whether on or off School premises or in or out of term time) has been prejudicial to good order or school discipline or to the reputation of the School. The School and the Headmaster will act fairly and in accordance with the procedures of natural justice and will not expel a pupil other than in grave circumstances. For children in Reception, exclusion may only take place once all other avenues have been explored and exhausted.

There will be no refund of fees following expulsion (and all unpaid fees must be paid). The deposit will not be returned/credited, but fees in lieu of notice will not be charged.

Some parents prefer, after due consideration, voluntarily to withdraw their child rather than the School imposing an expulsion. However, it must clearly be understood that the Headmaster reserves the right to insist on expulsion.

Only the Headmaster can expel a child and before doing so he will follow the same procedure as for suspension.

In making decisions about expulsion the Headmaster will take into account any special educational needs, disabilities, gender and cultural differences that may be relevant to the case, as well as an agreed list of issues relating to exclusion.

Appeal

A decision to expel, or require the removal of, a child is not taken lightly and before it is reached the Headmaster will have given careful consideration to any representations by the parents or guardians. In the process, he will consult the Chair (or in their absence the Deputy Chair) of Trustees and agree the issues relating to exclusion.

Parents may, if they wish, communicate with the Trustees by letter. Any such letter should be addressed to the Clerk to the Trustees at the School. If parents wish trustees to review the case they should set out the nature of their appeal in writing, detailing the nature of their grievance and the reasons they see for review.

Leaving status

When a pupil is expelled or required to leave, the leaving status will be one of the following: '*expelled*', '*removed*' or '*withdrawn by parents*'.

Additional points of leaving status to be decided include:

- The form of letter which will be written to the parents and the form of announcement in the School that the pupil has left
- The form of reference which will be supplied for the pupil
- The entry which will be made on the school record and the pupil's status as a leaver
- Arrangements for transfer of any course and project work to the pupil, their parents or another school
- Whether (if relevant) the pupil will be permitted to return to school premises to sit public examinations
- Whether (if relevant) the school can offer assistance in finding an alternative placement for the pupil
- Whether the pupil will be entitled to leavers' privileges
- Whether the pupil will be eligible for membership of the Old Caterhamians and if so from which date

- The conditions under which the pupil may re-enter school premises in the future
- Financial aspects: payment of any outstanding fees and extras; whether the deposit will be returned or credited; refund of prepaid fees

The Trustees' Review

A pupil or their parents, aggrieved at the Headmaster's decision, may make a written application for a Trustees' Review. The application must be received by the Chair of Trustees within five working days of the decision being notified to a parent. In their application the parents must state the grounds on which they are asking for a review and the outcome which they seek.

The Review will be undertaken by a three member sub-committee of the trustees, nominated by the Chair of Trustees. The panel members will have no detailed previous knowledge of the case or of the pupil or parents and will not normally include the Chair of Trustees. Parents will be notified in advance of the names of the panel members. Fair consideration will be given to any bona fide objection to a particular member of the panel.

The Review will not normally take place during school holidays. The Review Meeting is a private procedure and all those who are concerned in it are required to keep its proceedings confidential, subject to law. Those present at the Review Meeting will normally be members of the panel, the Headmaster and any relevant member of staff whom the Headmaster, the pupil or their parents have asked should attend and whom the Headmaster considers should attend in order to secure a fair outcome. Also present will be the pupil, their parents and, if they wish, a member of the school staff who is willing to speak on the pupil's behalf. The parents may be accompanied by a friend or relation. The Trustees must be given seven working days' notice if the friend or relation is legally qualified. A scribe to keep a written record of the main points of the meeting will also be present.

The meeting will be chaired by one member of the Review Panel and conducted in a suitable room and in an informal manner. All statements made at the meeting will be unsworn. The proceedings will not be tape-recorded without the consent of both the Chair of the Review Panel and a parent and any tape-recording will be used only to assist the panel members in reaching their decision and formulating their reasons. It will belong to the School. The scribe will be asked to keep a written minute of the main points which arise at the meeting. All those present will be entitled, should they wish, to write their own notes. The meeting will be directed by the Chair of the Review Panel who will conduct it to ensure that all those present have a reasonable opportunity of asking questions and making appropriate comment. Everyone is expected to show courtesy, restraint and good manners. The Chair of the Review Panel may at their discretion adjourn or terminate the meeting. If the meeting is terminated, the original decision will stand.

The Review Panel will consider each of the questions raised by the pupil or their parents inasmuch as they relate to the following:

- Whether the facts of the case were sufficiently proved when the decision was taken to expel or remove of the pupil. The civil standard of proof - the balance of probability - will apply
- Whether the sanction was warranted - that is, whether it was proportionate to the breach of discipline or the other events which are found to have occurred and to the legitimate aims of the school's policy in that respect

The requirements of natural justice will apply. If for any reason the pupil or their parents are dissatisfied with any aspect of the meeting they must inform the Chair of the Review Panel at the time and ask the scribe to note their dissatisfaction and the reasons for it.

Should the Headmaster consider it necessary in the interests of an individual or of the School that the identity of any person should be withheld, the Chair of the Review Panel may require that the name of that person and the reasons for withholding it be written down and shown to the panel members. The Chair of the Review Panel at their discretion may direct that the person be identified or not, as the case may be. Up to two members of the school staff may speak generally about the pupil's character, conduct and achievements at the school if they are willing to do so.

If, having heard all parties, the Panel is minded to confirm the Headmaster's earlier decision, it is open to the Panel, with agreement of the Headmaster, the pupil and their parents to discuss the pupil's leaving status with a view to reaching agreement.

When the Chair of the Review Panel decides that all issues have been sufficiently discussed and if by then there is no consensus, s/he may adjourn the meeting. Alternatively the Chair of the Review Panel may ask those present to withdraw while the Panel considers its decision. The decision will be notified, with reasons, to the parents by the Chair of the Review Panel or the Chair of the Trustees by letter within five working days of the meeting. In the absence of a significant procedural irregularity, the decision of the Trustees' Review Panel is final.

Discretion

The decision to exclude, suspend, require removal or expel a pupil and the manner and form of any announcement shall be in the sole discretion of the School, acting on the recommendation of the Headmaster. In no circumstances shall the School or its staff be required to divulge to parents or others any confidential information or the identities of pupils or others who have given information which has led to suspension, the requirement to remove or expulsion or which the Headmaster has acquired during an investigation.

Access

A pupil who has been withdrawn, suspended, removed or expelled from the School has no right to enter School premises, be on School grounds or attend School trips without the permission of the Headmaster.